





- 2) Realize that most collisions result from preventable driver errors Che information necessary to the operation of a motor vehicle
 Develop the student's personal responsibility for the safe operation of a motor vehicle
 Influence the student's behavior and attitudes in motor vehicle
- b) a service is a periavior and attitudes in motor veh operation through delivery of information
 c) Develop awareness that safe driving involves risk and risk management within the limits of visibility, time, space and traction
- Awareness that changes and adjustments to a students driving behavior are necessary to compensate for factors that lead to unacceptable driver actions

LEARNING ACTIVITIES...

- 1. Students will read and discuss the content and concepts in the text support materials and information presented in other ways
- 2. Students will view and discuss selected audio-visual support materials
- 3. Students will complete assignments associated with the course
- 4. Students will complete tests associated with the course



PAPERWORK....

THERE ARE THREE PIECES OF PAPERWORK THAT YOU ARE RESPONSIBLE FOR COMPLETING...

- 1. Your attendance sheet Your signature on the daily classroom roster
 Your drive times.

PLEASE FILL OUT THE BACK OF YOUR	Prior end in white filting for a load of load Text - Name MY OADDY 1 Filter They may DADOY 5 S1000 3 Billion Real Cold Real S12332-S1261 4 Cold Real Cold Real S12332-S1261 5 Billion Real Filter They may in DADONY 5 S1000 MIN 5 6 Prior They may in DADONY 5 S1000 MIN 5 S100 MIN 5 7 Bill Real 413-132-4587 413-132-4587
ATTENDANCE SHEET COMPLETELY IT CAN ONLY HELP YOU COME TEST TIME!	



5



THE SYSTEM AND YOU

OBJECTIVES



Understand and explain the components of the Ohio highway transportation system, the magnitude of the system, and the consequences of system failures.
Explain and practice definisive driving strategies that reduce risk in the system.
Understand and describe the advantages of completing a driver education course.
Describe the Ohio Graduated Driver Licensing process and understand that driving is a protected.



















REDUCING RISK IN THE SYSTEM..... Apply Visual Skills Identify Situations Judge your time and space relationships Coordinate eye-hand-foot movement Obey traffic laws Properly time all responses Let's Take A Look At Risky Behavior...

14

Types of Skills needed to safely use the system....

- Decision-making skills: mental judgement associated with driving
- Physical Skills actual operation of the vehicle
- Social Skills ability to interact safely with others

























OHIO GRADUATED DRIVER LICENSING

- May enroll in a Driver's Education Course at 15 years, 5 months
- May get temporary permit at age 15 years, 6 months
- $\, \star \,$ Must carry your temporary permit / ID card when driving
- Must be accompanied by parent, guardian or custodian (or Licensed Driving Instructor) sitting beside them
- May not exceed the total number of passengers that equals the total number of originally installed safety belts
- All occupants must wear safety belts

25

AT AGE 16... WITH TEMPORARY PERMIT

- Must carry permit / ID Card
- Must be accompanied by licensed driver at least 21 years of age who is sitting beside them
- Permit is good for one year

UNDER AGE 17

 All of the above
 May not drive between the hours of 12 - midnight and 6 a.m. unless accompanied by a parent / guardian who is not intoxicated and is sitting beside them













Personal Choice





















VISIBILITY... SEING Defrosters working properly BEINC SEEN Headlights on all the time Using turn signals

























TSD = PD + RD + 8D Shortest stopping distances TSD - Total Stopping Distance Image distances PD - Perception Distance Image distances RD - Reaction Distance Image distances	TSD = PD + RD + 8D TSD - Total Stopping Distance PD - Perception Distance How at the perception Distance
TSD = PD + RD + RD TSD - Total Stopping Distance PD - Perception Distance RD - Reaction Distance	TSD = PD + RD + 8D TSD - Total Stopping Distance PD - Perception Distance How at the perception Distance
TSD - Total Stopping Total Stopping Distance Total Stopping PD - Perception Distance Total Stopping RD - Reaction Distance Total Stopping	750 - Total Stopping Distance PD - Perception Distance PD - Perception Distance
Distance 200 m to 100	Distance 20 mp 20
PD - Perception Distance RD - Reaction Distance RD - Reaction Distance RD - Reaction Distance	PD - Perception Distance
RD - Reaction Distance	
RD - Reaction Distance	50 mph 53 8 122 8 0000 3
8D - Braking Distance	RU - Reaction Distance 601 1601 000 :
	8D - Braking Distance







